## Changes to the Meet the Authors Booklet

## Friday 11/17

NAME CORRECTION-10:30-11:00 A.M. Bertman is the correct spelling of Jennifer Chambliss Bertram
NEW END TIME \& NEW BOOTH \#-11:00 a.m.-12:15 p.m. Kelly Starling Lyons —Booth 126 is now \#741
NEW SIGNING \& NEW BOOTH \#-1:00-1:30 p.m. Tricia Springstubb, Looking for True - Booth 126 is now \#741
NEW SIGNING \& NEW BOOTH \#-2:00-2:45 p.m. Polly Farquhar, Lolo Weaver Swims Upstream - Booth 126 is now \#741

NEW SIGNING \& NEW BOOTH \#-3:00-3:45 p.m. Elaine Vickers, Half Moon Summer — Booth 126 is now \#741
NEW END TIME \& NEW BOOTH \#- 4:00-5:00 p.m. Torrey Maldonado, Hands - Booth 126 is now \#741
NEW TIME-4:15-5:30 p.m. Booth 629 - Marcy Campbell is now signing at 4:30-5:00 p.m

## Saturday 11/18

NEW END TIME \& NEW BOOTH \#-11:00 a.m.-12:00 p.m.-Traci Sorell, Contenders—Booth 126 is now \#741
NEW SIGNING—11:30 a.m.- Kuljinder Kaur Brar, Booth 407, Annick Press, My Name Is Saajin Singh
NEW END TIME \& NEW BOOTH \#-1:00-2:00 p.m.-Pedro Martín, Mexikid—Booth 126 is now \#741
NEW TITLE-1:00-1:45 p.m.-Nancy Churnin will sign Valentines for All in Booth 703
NEW BOOTH \#-4:00-5:00 p.m.-Renée Watson, Born on the Water, teaser for Black Girl You Are Atlas—Booth 126 is now \#741

## Sunday 11/19

NEW NCTE AUTHOR STRAND SESSION—9:00-10:15 a.m.- Pheoris West Room C (Hilton 402)

## Cultivating Young Multilingual Writers: Nurturing Voices and Stories in and beyond the Classroom Walls

K-5 educators teaching in shifting contexts encounter an array of challenges daily, from restrictive language policies and mandates to heightened accountability measures that often dictate the design of their writing time and instruction. In this session, we share ideas from our recent book, which focuses on elementary school teachers working with young writers in varying educational contexts, including dual language, bilingual, and English Only contexts, and in particular students who come from culturally and linguistically diverse settings.

Presenters: Cathy Fleischer, Professor Emerita, Eastern Michigan University; Tracey T. Flores, The University of Texas at Austin; María E. Fránquiz, The University of Texas at Austin

